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## Parent & Carer Weekly Newsletter

### Date: Friday 26th January 2024

#### **General Information and Reminders**

##### **School contact information updated**

Glossopdale School and Sixth form welcomes your questions, comments and suggestions, the “contact us” page on our website has recently been updated. Please find the new page here [www.glossopdale.school/contact-us](http://www.glossopdale.school/contact-us)

##### **Safeguarding**

Safeguarding is our top priority here at Glossopdale School and Sixth Form. If you have any safeguarding concerns please email them to [safeguarding@glossopdal.school](mailto:safeguarding@glossopdal.school) or call our main reception on 01457 862336 who will put you through to one of our designated safeguarding team members.

##### **Attendance and punctuality**

Regular attendance at school is, of course, essential. In cases of unavoidable absence, we ask that parents keep us well informed as to the reason for a child's absence, particularly if it is likely to be prolonged or carried over from one week to the next. Where a student is unable to attend school due to illness or other sudden reason, parents should telephone the school absence line, before 8.30am on the first day of absence, giving an indication of the anticipated length of absence. Please find further information with regards to attendance on our website [here](#).

##### **Equipment Reminder**

We are working to improve the independent organisational skills of our students as well as developing their effective learning habits. To support this, your child must have the following equipment with them every day.

- Black pens (at least two)
- Red pen
- Pencil
- Ruler
- Calculator
- Personal Development book and folder
- Subject-specific equipment for the day (subject exercise books, PE kit, food ingredients)

Daily checks of equipment take place and persistent failure to bring these essential items will result in a same day 20 minute detention.

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#### **Key Stage 3**

##### **Y9 Parents' Evening**

Y9 Parents' Evening will be taking place at Glossopdale school on Thursday 1st February between 4pm and 7pm. Appointments will need to be booked through School Cloud. Letters with further information were sent out through the Class Charts app on Wednesday.

##### **Year 9 Options Evening**

A letter has been sent home today to Year 9 Parents with regards to our Key Stage 4 Options Evening. This evening will be held on Wednesday 13th March at 5.30pm and will give you an understanding of the arrangements for school at Key Stage 4. There will be a presentation on how the options process works in the theatre. Please look out for this letter in your Class Charts.



### Y9 THRIVE Day - Friday 26th January

Year 9 embarked on the options process today with a THRIVE day focussed on “Courses and Careers”. The options process was explained to them by Mrs Jesson, then every student completed three “taster” lessons they selected. These taster lessons were designed to give students an insight into the subject content and lesson style the KS4 course would offer them. After these students took part in a lesson looking at how courses can lead into different pathways post-16 and different careers. If you have a child in Year 9 please look out for a letter explaining the options process and inviting you to options evening in February.



### Key Stage 4 Preparing for GCSEs 2024

We have started our Year 11 countdown to exams programme. This consists of a series of interventions and support for all of our students in the year. The **assemblies** from now on will focus on GCSE mindset activities and students will receive a booklet each week to help them to focus on organisation and planning and revision strategies. The **Personal Development** lessons on Thursday mornings are now being delivered by GCSE specialists from Maths, English, Science and History or Geography. These interventions will continue for the next two terms. We have groups of students working with maths or English specialists and our mentoring programme will commence in the next week.

### What can parents and carers do?

To support your child at home please ensure that you help them plan a weekly schedule of studying. They should map out when they plan to study each of their subjects and when they plan to take a break or spend time on hobbies and social activities. By mapping their week, they can ensure that all subjects are covered and their balance of study time and relaxing time is structured for maximum success. They should complete homework tasks or retrieval practice activities during these sessions. As we get closer to the exams this habit will be established and it is easier for your child to increase the amount of time that they spend studying and their focus will be on revision and exam practice.

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
School 9.00 -15.00	School 9.00 -15.00	School 9.00 -15.00	School 9.00 -15.00	School 9.00 - 15.00	Homework 10.00 - 12.00	General Revision 10.00 - 11.30
Homework 16.00 - 16.40	Homework 16.00 - 16.40	Homework 16.00 - 16.40	Homework 16.00 - 16.40	Homework 16.00 - 16.40	General Revision 13.00 - 14.00	Homework 12.00 - 13.30
Chemistry 17.00 - 17.40	English 17.00 - 17.40	History 17.00 - 17.40	Maths 17.00 - 17.40	English 17.00 - 17.40	General Revision 17.00 - 18.00	General Revision 16.30 - 17.30
Dinner	Dinner	Dinner	Dinner	Dinner	Dinner	Dinner
Maths 18.40 - 19.20	French 18.40 - 19.20	Biology 18.40 - 19.20	Physics 18.40 - 19.20	Geography 18.40 - 19.20		

The first *GCSE mindset booklet - 1. 'Start with the why'* has a section on planning a weekly schedule and balancing study time with social time.

### After school interventions and study sessions

We have a schedule of before and after school additional lessons and study sessions for Year 11 students to attend. The timetable is [here](#). If you're unsure which sessions your child should attend, please contact the relevant teacher or send an email to [info@glossopdale.school](mailto:info@glossopdale.school).



### Year 11 Prom

This final reward event for Year 11 has been booked for Friday July 5th at the Kenwood Hall Hotel, Kenwood Rd, Sheffield. Offers of a place on this reward trip will be based on the following criteria which were initially shared with students at the beginning of Year 11:

- Attendance in school needs to be good or excellent
- Punctuality to school and to lessons needs to be good or excellent
- Exemplary behaviour in school
- Good or excellent attitude to learning
- Attendance at the interventions and study lessons that students are required to attend

More information will go out to those invited next week. Students who have not yet met the criteria will have a chance, over the next few months, to improve any areas that are not meeting expectations.

### Year 10 Sixth Form Experience Day

As part of next week's Year 10 THRIVE day students will have the opportunity to join us in the Sixth Form and experience an activity to develop deeper thinking and problem solving skills, of the kind they will be using if they continue into A Level education.

### Sixth Form

#### Student Development Day

Students in our Sixth Form have been participating in their Student Development Day this week. The theme was Health and Wellbeing and students have been attending workshops on: testicular health, breast cancer awareness, yoga, ballroom dancing, fisherman's choir, escape room problem solving and crafts.





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### Dates for your diary

Tuesday 30th January	Poetry Live Trip to Manchester (49 x Y11 Students attending)
Wednesday 31st January	Intermediate Maths Challenge
Thursday 1st February	Y9 Parents' Evening (4pm - 7pm)
	Y10 THRIVE Day
Wednesday 7th February	SEND Parent Forum 4.30pm-5.30pm
Monday 12th February	Y11 THRIVE Day
Wednesday 14th February	Y10 Macbeth Performance (In the day, in the school Theatre)
Thursday 15th February	Young Musician of the Year Competition (Evening event)
Friday 16th February	Performing Arts (PA) Trip to London (Y9/10 & 11 PA students)   Last Day of Term

Thank you for taking the time to read the newsletter.

Best wishes from all at Glossopdale School and Sixth Form