

## Post 16 Performing Arts Curriculum Summary

Term	Unit / title	Threshold concepts / core knowledge / links to previous and future learning	Formative (interim) assessment / homework	Formal assessment
1&2	Acting Styles or Contemporary Dance depending on specialism.	Learners develop their knowledge, skills and techniques with an emphasis on practical development, application and performance skills	Log Books Milestone Performances	Presentation, Log Books and recordings of milestone and final performances
Term 3-5	Unit 3 Group Performance Workshop	Learners explore and integrate creative, physical and vocal skills and techniques, working collaboratively to create a performance in response to a given stimulus	Log Books and Rehearsal	Log Books and recordings of milestone and final Performances