



Welcome

In this session:

Who to contact
Culture and Expectations
Attendance and Punctuality
Future Pathways
Study Skills
Enrichment opportunities
Supporting your child



The Key Stage 4 Team

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Mr K Jones
Mr W Jones
Mrs C Kwan
Ms H Nevin
Mr S Taylor
Mr J Ward

Year 10 Tutors

Mr A Bruce / Mr P Clark
Mrs J Cloarec
Mr D Elliot
Miss K Jones
Mr E Mailey
Mr D Paterson
Mr T Scarff
Miss E Troisi

AAHT Progress and Attainment KS4

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AHT Sixth Form and KS4

Mrs F Flaherty
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Deputy Headteacher - Curriculum, Progress and Attainment

Mrs C Jesson
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We are... 
Visionary
We are curious and thoughtful, we can think outside the box.

To aspire, endeavour and thrive together.



To aspire, endeavour and thrive together.

Our School



Glossopdale
School & Sixth Form

We are...

- Tenacious**
We don't give up easily and have a 'can do' attitude
- Hard Working**
We try our best and aim high
- Responsible**
We are kind and caring towards others and value our community
- Independent**
We are self-reliant and well-organised
- Visionary**
We are curious and thoughtful, we can think outside the box
- Excellent**
We are committed to the highest standards in everything we do

Our Learning Habits

Prepare for Success

- Punctual**
Students who will be prepared at the school before arrival and on time. They will arrive with a uniform and school bag on the school premises and will be ready to start their lessons.
- Reliable**
Students who will be prepared at the school before arrival and on time. They will arrive with a uniform and school bag on the school premises and will be ready to start their lessons.
- Equipped**
Students who will be prepared at the school before arrival and on time. They will arrive with a uniform and school bag on the school premises and will be ready to start their lessons.
- Proud**
Students who will be prepared at the school before arrival and on time. They will arrive with a uniform and school bag on the school premises and will be ready to start their lessons.
- Attentive**
Students who will be prepared at the school before arrival and on time. They will arrive with a uniform and school bag on the school premises and will be ready to start their lessons.
- Respectful**
Students who will be prepared at the school before arrival and on time. They will arrive with a uniform and school bag on the school premises and will be ready to start their lessons.
- Engaged**
Students who will be prepared at the school before arrival and on time. They will arrive with a uniform and school bag on the school premises and will be ready to start their lessons.

Glossopdale
School

We start each day with **Morning Welcome** and our lessons are organised and delivered with specific **Culture and Learning Routines**, including Do Now, Raised Hand for Silence, Entrance and Exit routines. **With this structure and predictability we focus on learning.**

We have high expectations of all students; we expect excellent attendance, punctuality and a sense of pride. With the right attitude, anything is possible.

We are Excellent



We are Hard Working

We try our best and aim high

OUR THRIVE ICONS

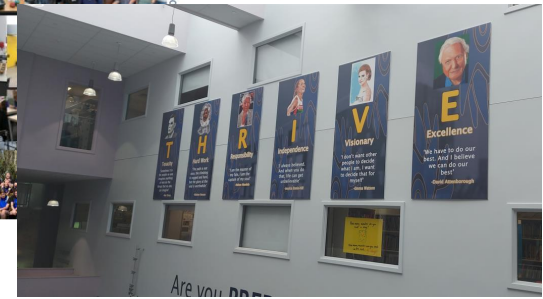
T Tenacity Alan Turing <i>"Sometimes it is the people no one imagines anything of who do the things that no one can imagine."</i>	H Hard Work Matthew Henson <i>"I can't make it there without him."</i>	R Responsibility Nelson Mandela <i>"I am the master of my fate, I am the captain of my soul."</i>	I Independence Jessica Ennis-Hill <i>"I always believed. And when you do that, life can get unbelievable."</i>	V Visionary Emma Watson <i>"I don't want other people to decide what I am, I want to decide that for myself."</i>	E Excellence David Attenborough <i>"We have to do our best. And I believe we can do our best."</i>
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We are Independent

We are self-reliant and well-organised

We are... Tenacious

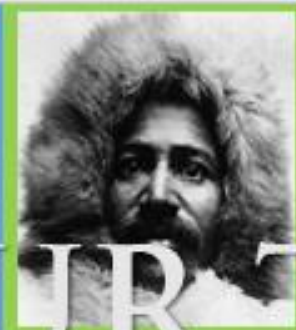
We don't give up easily and have a 'can do' attitude



TOGETHER MOTIVATION OPTIMISM DIFFERENCE BELIEVE
DETERMINATION TEAMWORK STRONG WORK ETHIC
CHALLENGE ASPIRE LOVE LEARN VISION
Glossopdale School
To aspire, endeavour and thrive together. Plan for your FUTURE
THRIVE
SUPPORT HIGHEST EXPECTATIONS PARENTS CARERS



To aspire, endeavour and thrive together.



OUR THRIVE ICONS

T H R I V E

Tenacity

Hard Work

Responsibility

Independence

Visionary

Excellence

Alan Turing

Matthew Henson

Nelson Mandela

Jessica Ennis-Hill

Emma Watson

David Attenborough

'Sometimes it is the people no one imagines anything of who do the things that no one can imagine'

'I can't make it there without him'

'I am the master of my fate, I am the captain of my soul.'

'I always believed. And when you do that, life can get unbelievable.'

'I don't want other people to decide what I am, I want to decide that for myself.'

"We have to do our best. And I believe we can do our best"



We THRIVE together



To aspire, endeavour and thrive together.



Expectations & Standards

Uniform wear smart and correct uniform with black shoes.

School bag with books and equipment for the day.

No Jewellery one pair of plain studs only (if you have pierced ears). No other items of jewellery or bracelets / wristbands

No gel nails or nail varnish, make up or false eyelashes

No extremes of hair colour or style.



Expectations & Standards

Mobile phone turned off and in your bag. Phones are not allowed to be used on the School site. **Smart watches** must not be used for messaging etc

No ear phones or electronic devices.

Drink and food - only allowed in the Heart at break and lunch.

No chewing gum - gum is not allowed in school.

Toilet during break and lunch only.



Attendance & Punctuality

Attendance - Why it is so important



89% and Below
Drastic effect on academic
achievement

96%- 90%
Cause for concern

100% - 97%
Excellent

Attendance	Days absent	Weeks absent	Lessons missed
97%	5.7	1.14	28.5
95%	9.5	1.9	47.5
93%	13.3	2.66	66.5
90%	19	3.8	95
85%	28.5	5.7	142.5
80%	38	7.6	190
75%	47.5	9.5	237.5

Key things to know about attendance



- Medical and dental appointments are classed as 'absent'. Whilst authorised, they do affect your child's attendance. Please provide medical evidence where possible and do try to keep appointments outside of school hours
- If a student arrives after 09:30, they are marked as 'absent' for that morning session, even if they arrive at some point during the morning
- DfE guidance means that we are only allowed to authorise absences in exceptional circumstances
- The DfE do not permit holidays in term-time to be authorised

Why punctuality is important

- Arriving late disrupts learning
- Missing key information or retrieval practice
- Missed learning time, Do Now activities

Minutes late to school	How this impacts on your attendance in % over 1 year	Impact in hours
5 minutes per day	98.6%	15.8
10 minutes per day	97.3%	31.6
15 minutes per day	96%	47.4
20 minutes per day	94.7%	63.2
30 minutes per day	92%	94.8





Future Pathways



Post-16 Pathways...

After GCSEs your child will move onto one of the following pathways:

- **Level 3 academic or vocational courses or a mixture of both** eg A Level Sociology with Btec Health and Business or A Levels in History/English and Art
- **T-Levels**- Vocational courses in a specific area with a significant work placement eg Building Engineering Services for Construction
- **Apprenticeship** - a course where you will spend 4 days training in the workplace and one day a week at college learning the theory of practice
- **Level 2 courses** in subjects you haven't studied at GCSE eg Public Services/Childcare/Animal Husbandry



To aspire, endeavour and thrive together.

**YOU ARE HERE
RIGHT NOW**

Level 1

GCSE's Levels 1-3

Level 2

GCSE's Level 4-9

Volunteering with
some training

**Level 2
Apprenticeship**



T Levels

Level 3

A LEVELS/BTEC



**Higher
Apprenticeships**

Level 4/5

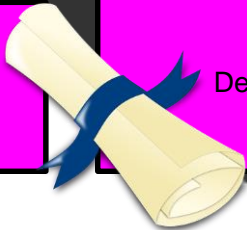
Foundation degree &
Higher Diploma

Level 7

A Masters or Post
Graduate Degree E.G
PGCE (Post Graduate
Certificate in Education)

Level 6

Degree

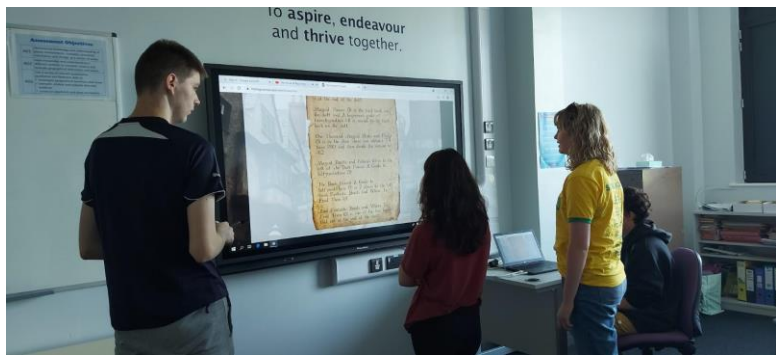


Level 8

PHD
(Doctor of Philosophy)



The Sixth Form Pathway



To aspire, endeavour and thrive together.



Sixth Form Open Evening

October 19th from 5pm

Visit school website for more information

www.glossopdale.school/sixthform



Our subject choices - designed with you in mind!

A Level Courses

Fine Art
Art Textiles
Biology
Business Studies
Chemistry
English Language
English Literature
French
Geography
German
History
Computer Science
Maths
Music
Physics
Photography
Psychology
3D Product Design
Sociology

Vocational Courses

Criminology
Engineering
Film & Creative Media Studies
Health and Social Care - as one or two A Levels
Music Technology
Performing Arts: Dance
Performing Arts: Drama
Performing Arts: worth 3 A Levels
Sport

Other qualifications

EPQ extended project qualification

#SteppingUp #Aspire&Thrive #Creatingyourfuture

Choosing your A Levels (start now in Yr 10)

Do your research - A Levels are challenging! Speak to your teachers - what are your strengths?

Don't just go with what your friends are doing.
Plan ahead - what uni course do you want to do?

Remember you need your GCSE grades too!



Mrs Rush
Careers Adviser
Thursdays and Fridays

**Speak to LGe or HOY to
arrange an appointment**



***Enrichment,
Tutor and
Personal
Development***



Literacy and Reading in Tutor

October

What is Black History Month?	Vercingetorix surrenders Gaul to the Romans	Alfred Tennyson	Have you ever wondered what your conscience is?
What is Vaping?	Emmeline Pankhurst and the Suffragettes	Eleanor Roosevelt	Have you ever wondered if there are laws in space?
How does Climate Change Produce Wildfires and Food Shortages?	NASA's first all female space walk	Marie Antoinette	Have you ever wondered what your National Insurance number is for?
Human Rights and Responsibilities	Mount Vesuvius Vs Pompeii	Pablo Picasso	Have you ever wondered why we change the clocks in Autumn?



Tutor time reading

- You will use your bookmark a lot when reading! Your form tutor will also use it to ask questions before, during and after reading.
- Your bookmark is double sided. One side is for reciprocal reading and the other is your 'ruler' to track the text.
- You will use reading strategies (predicting, clarifying, questioning and summarising) to improve your reading comprehension.

Reading Strategies
Predict - Clarify - Question - Summarise

BEFORE READING
Activate prior knowledge

- What do you already know about...?
- Do you remember the time we read/ watched/ visited...?

Student prediction stems:

- Based on the title, I predict this is going to be about...
- I already know these things about the topic/story...
- I think the next chapter or section will be about...
- Based on what ___ said/did, I predict...

DURING READING
Clarify (check understanding regularly)

- What do you think the writer is suggesting here?
- Was there a word you weren't sure about? What is it? What page is it on?
- What can we predict it means?
- How can we check it?
- Is there anything that did not make sense?

DURING & AFTER READING
Ask questions to think more deeply

- I wonder why the writer has chosen to use the word...? What does it make you think of/ feel?
- Why do you think the writer presented the character/setting like this?
- Why might... be important?
- How are... and... alike/ different?

Summarise

- What are the three most important pieces of information?
- What is the most interesting thing you have learnt and why?
- Were your predictions accurate?
- What does the author want you to remember or learn from this?

1 morning a week is Literacy - deliberate vocab instruction.

2 mornings a week reading short articles followed by comprehension and discussion

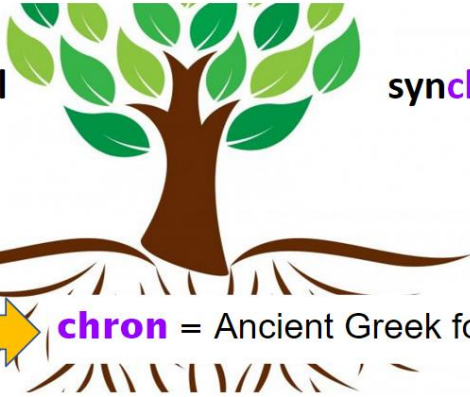
DVI



Word roots

chronological

synchronise



chron = Ancient Greek for time

Write the root word and meaning in your exercise books!

All students attend two morning meetings each week. One of these 30 minute sessions is on literacy, the other personal development.

Chron: **time** (Greek word root)

2. Define it

To occur or cause to occur at the same time.

•Hint: 'syn' means together

1. Say it/write it **synchronise**

3. Example



4. Example

Sync is short for synchronise. For example, if a movie were out of sync, the actor's lip movements wouldn't match up with the audio track.

5. Task: put it into a sentence

Chron: **time** (Greek word root)

2. Define it

Arranged in the order that events/things happened.

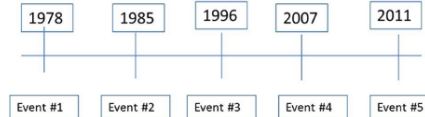
1. Say it/write it **chronological**

3. Example

If we were to create a timeline of the history of social media, how would I order these logos?



4. Image



5. Task: put it into a sentence

e.g. I have arranged these stories in **chronological** order.

To aspire, endeavour and thrive together.



Mindset

The GCSE Mindset

40 activities for transforming student commitment, motivation and productivity

Steve Oakes and Martin Griffin



© Big Change

LITERACY

We are...

EXCELLENT

We are committed to the highest standards in everything we do

To aspire, endeavour and thrive together.



ASPIRE - Raising Aspirations

Students will be encouraged to take part in extra and supra-curricular activities to stretch and challenge.

The Aspire programme will also include resources and opportunities for young medics, vets and other recognised careers. Ensuring that students are equipped with additional knowledge, experiences and skills to secure their future pathways



Maths Challenge - Intermediate and Senior
Sheffield Discover US
Young Musician of the Year
HPQ leading on to the EPQ
DofE- Bronze, Silver and Gold
Oxbridge Talks
University visits



Aspire
Raising Aspirations



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DofE Bronze Award







Silver DofE

Letter and enrolment form on the sign in desk if you're interested.









Mental Health

<https://www.camhs-resources.co.uk/websites>

Common issues

- Anxiety
- Stress
- Insomnia
- Sleep disorder
- Low mood

YOUNGMINDS
fighting for young people's mental health

Mental health support

You are not alone

However you're feeling right now, things can get better

Find help and advice | Support us



Sleep Difficulties



Young Minds

This is the UK's leading charity committed to improving the emotional well-being and mental health of children and young people.



Beat

Beat is a website dedicated to Eating Disorders



MindEd

An online learning and advice resource for anyone interested in, or concerned about, the mental health of children and teenagers.



ChildLine

Childline is a counselling service for children and young people up to their 19th birthday in the UK provided by the NSPCC



Heads Together

A campaign to tackle stigma and change the conversation on mental health



Frank

Provides facts, support and advice on drugs and alcohol.



Rethink Mental Illness

Help & support for people affected by mental illness



Head Meds

Provides information on mental health medications.



Child Bereavement UK

Providing information & support to families when a child is bereaved.



Time To Change

A mental health campaign with the objective of reducing mental health-related stigma and discrimination



National Autistic Society

The leading UK charity for autistic people and their families.



Samaritans

A registered charity aimed at providing emotional support to anyone in emotional distress or struggling to cope



Mood Juice

Offers information, advice to those experiencing troublesome thoughts, feelings and actions.




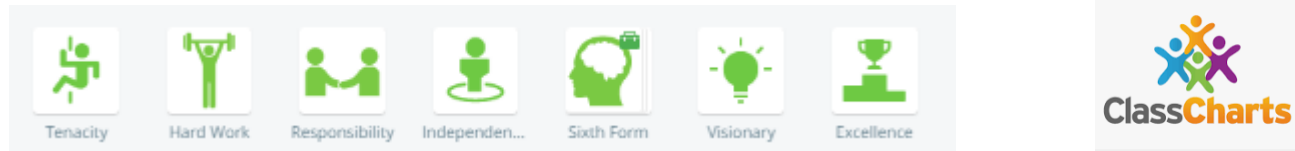
National Self-Harm Network

Offers support forums, in a safe environment, that can help people understand and manage self-harm



THRIVE reward store

The points that the students earn as achievements can be used to purchase items from the reward store. Items include stationery, queue passes, keyrings, games. Students can access the store via their own class charts student account. Access codes are available from their tutor.





8
POINTS

STATIONERY: HB Pencil
A HB Pencil

NOTE: all uncollected orders at the end of each term will be cancelled, and their point value refunded.



Rewards will be available for pickup the day after purchase. The store is open in the conservatory every Monday, Wednesday and Friday. 8:15AM - 8:30AM AND 3:05PM - 3:30PM



15
POINTS

STATIONERY: Animal Eraser
Animal shaped fun eraser with a pattern


Rewards will be available for pickup the day after purchase. The store is open in the conservatory every Monday, Wednesday and Friday. 8:15AM - 8:30AM AND 3:05PM - 3:30PM



20
POINTS

TOY: Mochi Squishies (mini animal squishies)
Cute and colourful mochi squishy; cat, dog, bunny, bear, pig, duck, panda, starfish and much more.

Rewards will be available for pickup the day after purchase. The store is open in the conservatory every Monday, Wednesday and Friday. 8:15AM - 8:30AM AND 3:05PM - 3:30PM





Google Classroom - Yr group

☰ Class 2022-Year10

Stream

Classwork

People

Marks



The year group Google classroom contains important messages, advice, guidance and information for all students in the key stage.

☰ [Class 2022-Year11](#)

☰ [Class 2022-Year10](#)

Induction

Induction 2022 Posted 2 Oct

Here are the induction materials information that formed part of your first week in September.

1st day induction.pptx PowerPoint	Attendance and punct... PowerPoint
Curriculum.pptx PowerPoint	Homework.pptx PowerPoint
KS4 assembly.pptx PowerPoint	Learning Routines.pptx PowerPoint
Literacy.pptx PowerPoint	Morning Meetings.pptx PowerPoint
Personal Development	Resilience Training

Stream **Classwork** People Marks

Future pathways

Future pathways Edited 2 Oct

Induction

Induction 2022 Posted 2 Oct

THRIVE assembly data

THRIVE - Assembly data Posted 2 Oct

Health and Wellbeing

Finding your inner strength - Resilience Posted 2 Oct

Self Esteem - CAMHS self help guide Posted 2 Oct

Health and wellbeing Posted 2 Oct

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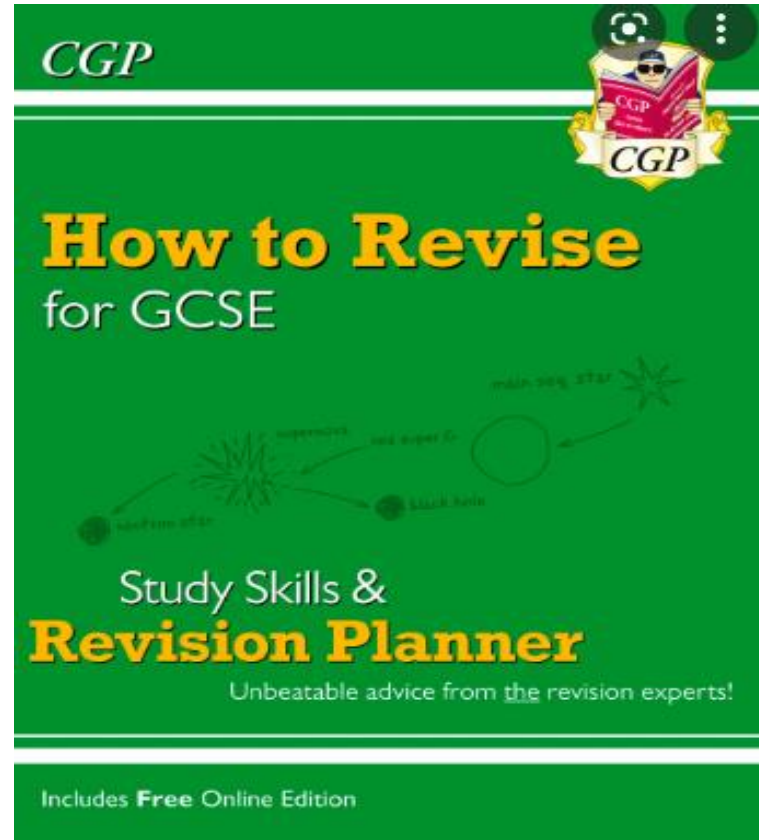


Study Skills for Y10 and Y11



How to Revise

Making a Start
Revision Techniques
Get to Know the exams
Know your subject
On the Day
In the exam



To aspire, endeavour and thrive together.



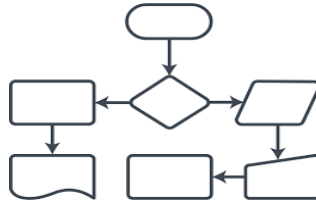
Revision techniques

Flash Cards



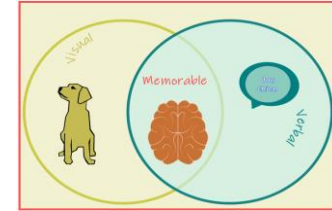
Write questions on one side and answers on the other. Try them for English, Psychology and Maths

Flow Charts



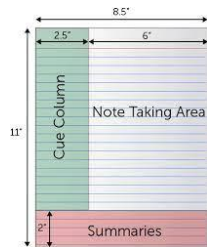
Great for revising a sequence, try them for Science, DT and Catering

Dual Coding



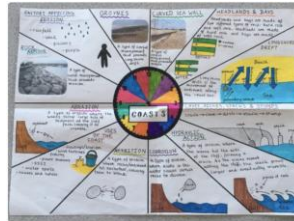
Use images and words to condense your notes. Try it in Science, Psychology and Health

Cornell Notes



Write structured notes with key words and summary points. Try them in English, History and Business

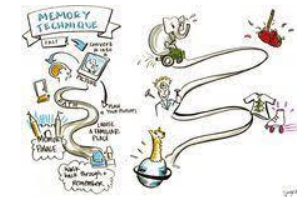
Knowledge organisers



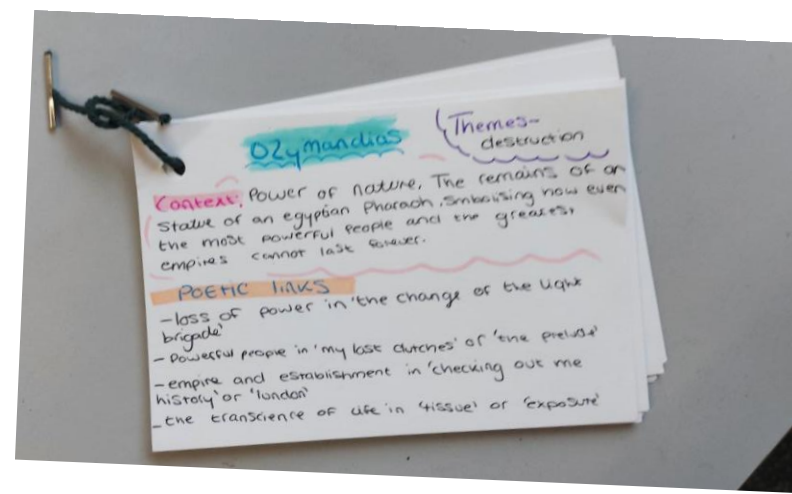
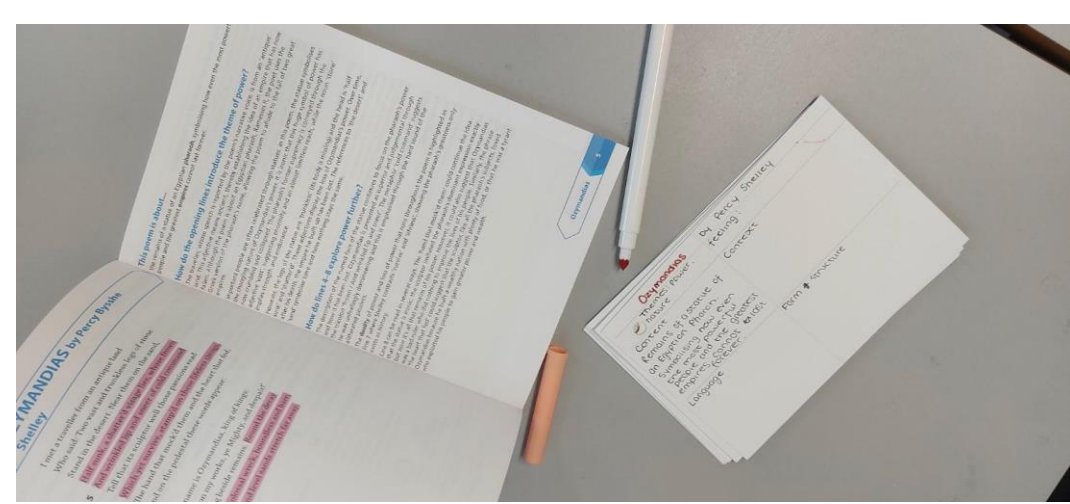
Summarise a topic on one whole page.

Method of Loci

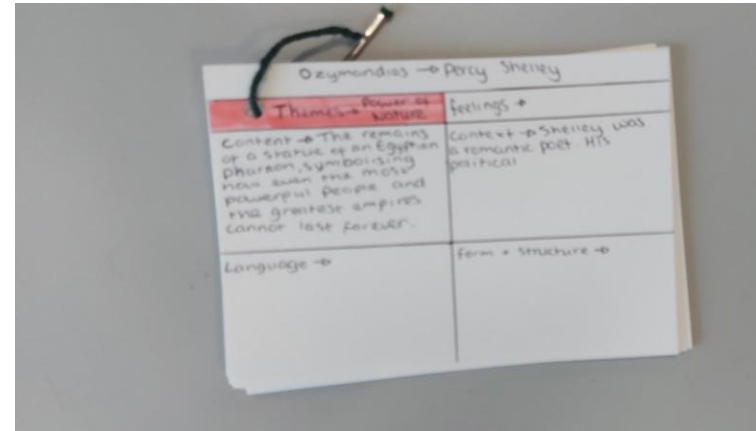
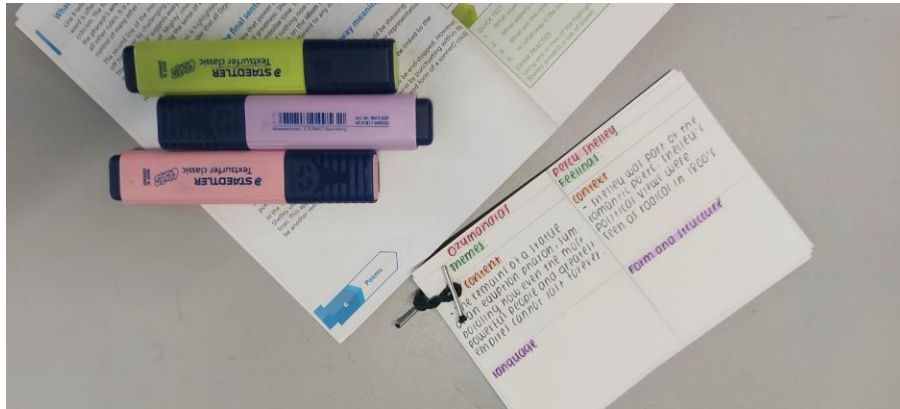
(memory journey)



Use a familiar journey or place to memorise key facts. Try this in Science, Catering, Sport or Geography



Examples of Y11 English Flashcards



and place:
 $5 \rightarrow 2.64$
 and 5 rounds up to 3
 up to 4.

Mr Padma and cat had out 84
 flyers. Padma hands out 8 twice
 as many as 83 flyers and cat hands
 out 4 more than Padma.
 How many flyers does Ali
 hand out?
 T = K - the number and was
 Padma's 2K (cat's 2x+4)
 2K+4
 $84 = 2K + 4$
 $80 = 2K$
 $40 = K$

Ali hands out 12
 flyers → Solving equations -
 "Quota"
 - do the same thing to both
 sides of the equation.
 - do the opposite operation to
 get rid of things you don't
 want.
 - keep going until you have a letter
 on its own.

ALGEBRA

$+$ \div $\frac{?}{?}$

Expanding Brackets and Functions
 The Formula for the Area of a Rectangle is length times width.
 $Area = length \times width$
 $6 \times 5 = 30$
 $6 \times 10 = 60$
 $6 \times 15 = 90$
 The area of a square is side squared.
 $Area = side^2$
 $5^2 = 25$
 $6^2 = 36$
 $7^2 = 49$
 $8^2 = 64$
 $9^2 = 81$
 $10^2 = 100$
 The area of a circle is πr^2 .
 $Area = \pi r^2$
 $3.14 \times 5^2 = 78.5$
 $3.14 \times 10^2 = 314$
 $3.14 \times 15^2 = 706.5$

Collecting Like Terms and Factorising
 - multiply like terms of each
 brackets
 - multiply outside terms together
 - multiply inside terms together
 - multiply like terms of each brackets

Collecting like terms
 - terms in a collection of numbers,
 letters and brackets that have
 the same letter(s).
 - put numbers before each term
 - move brackets to the terms
 are grouped together
 - combine like terms
 $3x + 2x = 5x$
 $4x + 3x = 7x$
 $2x + 3x - 3x = 2x$

$(2x-3)(x-3)$
 $= (2x \times x) + (2x \times -3) + (-3 \times x) + (-3 \times -3)$
 $= 2x^2 - 6x - 3x + 9$
 $= 2x^2 - 9x + 9$

GCSE maths

averages
 → mean: add all numbers then divide by amount of items
 eg 1, 2, 3, 4, 5 → $25 \div 5 = 5$
 median: middle number in a sequence (have to be in order)
 eg 7, 11, 12, 15, 20, 25, 30, 35
 mode: most occurring number in a sequence
 eg 1, 3, 1, 0, 4, 4, 3, 12, 11, 1
 range: difference between biggest and smallest number.
 eg 26, 47, 10, 6, 74
 $74 - 6 = 68$

algebra basics
 → numbers next to each other means you times them eg $a \times b$
 powers tell you how many letters are timesed together eg $y^2 \times y \times y$
 examples:
 - expand $3x(2x+1) + 4(3-5x)$
 $= 3x(2x) + 3x(1) + 4(3) - 4(5x)$
 $= 6x^2 + 3x + 12 - 20x$
 $= 6x^2 + 3x - 20x + 12$
 $= 6x^2 - 17x + 12$

rounding numbers
 1 significant figure -
 eg 7325 → 700
 because 3 is less than 5 so you round down
 nearest 100 -
 eg 347 → 350
 because 7 is bigger than 5 so you round up
 2 decimal places -
 eg 8.4351 → 8.64
 because 5 rounds the 3 up to 4.



Your Memory - Making it stick

sparkinsight.com

The Cone of Learning

*I see and I forget.
I hear and I remember.
I do and I understand.*
— Confucius



You have to actively engage in learning. Explain what you know to someone, teach someone, write notes from memory, talk for 1 minute uninterrupted about a topic.

To aspire, endeavour and thrive together.



Preparing for Exams



Healthy Balanced Diet



Make sure you eat a healthy and balanced diet. Don't rely on sugar and caffeine!

Sleep



Keep a healthy sleep pattern. Some exams will be at 9am so make sure you train yourself to be alert at this time

Exercise



Stay active during revision, run, swim, bike or gym. A walk in the sunshine will help you to feel better

Quiet place to work



Make sure you have a quiet, well lit and organised space to revise and study.

Social Support



Talk to friends and family about your revision and how you are feeling.

Coping with stress



Monitor your stress levels, if you need help ask.

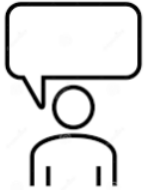
To aspire, endeavour and thrive together.



In the Exam



Listen carefully



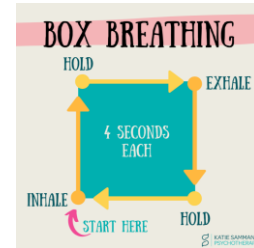
Read the front page of your paper.
Check its correct level.
Listen to the invigilator

Watch the Clock



Pace is important. Work at a minute per mark. Keep an eye on the time.
Move on when you need to.

Panic? Try Box Breathing



Mind gone blank? Move on to the next question. Use box breathing to reduce the panic.

Command Words and RTQ

Box the command words:

list	describe	explain	compare	calculate	evaluate
------	----------	---------	---------	-----------	----------

Underline the key information:
Words numbers comparisons content variables

Go over the question again:
Check the marks allocated make a brief plan read over your answer

Highlight or underline the command words. Look at the marks. Read it all again and plan your answer carefully.

Proofread SPaG and calculations



Double check your answers at the end. Look for silly mistakes, capital letters and full stops. Show all workings.

Stay focused



Don't get distracted or turn around. You will if caught get disqualified.

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Intervention and support

After school study sessions - English, Maths and Science

Homework drop in sessions

Mentoring - Sixth Form

Rapid Progress Group

Progress report - Classcharts



Supporting your child at home



Support at Home



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Study Skills

Good study techniques:

- Review-Transform-Recall
- Flash cards
- Mind Maps
- Self-quizzing
- Chunking and categorising

Ineffective methods

- ✗ Cramming
- ✗ Re-reading
- ✗ Highlighting
- ✗ Long sessions with no breaks
- ✗ Distractions on desks (phones)
- ✗ Copying notes



Study Skills

How do we revise?



Three common revision techniques that are **LEAST** effective in helping you revise are:

- Highlighting texts
- Re-reading
- Summarising text



Whilst these methods may feel like you are revising, there are many better methods to help you revise.



Flashcards

Simply create with questions on side and answers on the other side. You can colour code for specific topics and quiz yourself or others.

Post its can be also useful for key words and equations

How to use

There are a variety of ways to use flashcards in revision for the skills you need

Key words

Create for key words and terms



Equations

Create them for the equations you must learn



RP's

Create them with the method on to learn the key RP points



Using Flashcards

Using the Leitner Method, using the video below <https://youtu.be/C20EvKtdJwQ>

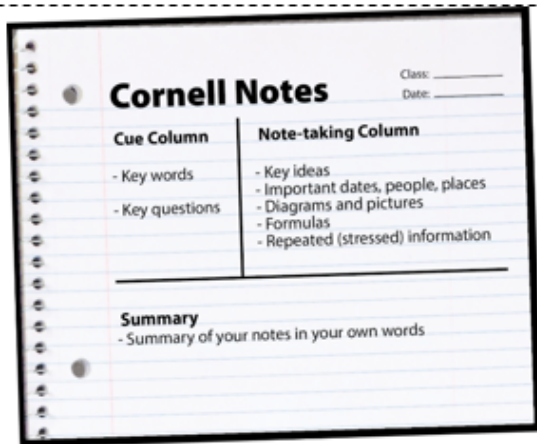


You can also create excellent flashcards online or on your phone using Quizlet which also had an app.





Study Skills



The Cornell Method

This method can be used in your revision books as a great method to get you to 'think' about your revision. Simply split your page into 3 sections as shown on the diagram on the left:



- Note Taking
- Cues
- Summary

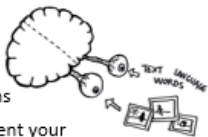
How to use

Use it to summarise a whole topic or theme, for example

- What energy stores and pathways are there?
- How are these used in specific transfers, eg: a ball falling?
- Take into account wasted energy stores, what impact would this have on the environment?

How to:

1. Use simple drawings with matching simple descriptions
2. The drawing should represent your understanding of the topic
3. Try to draw links between images



Dual Coding

Dual coding' is the method of putting your knowledge into visual form alongside words. It increases the chances of you remembering it.



An example activity you can do is creating a Sankey diagram to represent energy transfers.



Interleaving and Spacing

Don't revise your all topics in one go (cramming), you should revise 'chunks' of a topic for small amounts of time (15 minutes) and then move onto another 'chunk' from a different topic. This will improve your memory!

e.g. 15 minutes on Cell Biology, then Electricity

How to use

1. Create a revision plan to cover topics you need to cover (least confident first!) and then go back over them again later. Spread out your learning in small sections, 5 hours to 5 x 1 hour
2. Use your flashcards to self test yourself on old and new topics, self testing across these



The Big Picture

The best way to aid your understanding of history is to make sure you are confident with the big 'overview' story before you begin revising individual topics.



How to use

1. Create a timeline to identify the key discoveries in the History of the Atomic
2. Mapping out what you can remember about a topic before you start, e.g. The structures of the heart

The basics

Simply, make sure you eat, sleep and take time out!



Limit distractions



Find a nice space to revise in



The more you put in the more you get out!



Create and use a revision planner



Set an alarm and start early!



Revise, Repeat, Remember



Google Classroom

Class 2022-11APs1 ⋮

Due today
L7 Pro Social Behaviour; Social and Dispositi...

Due Friday
L8 Crowd and Collective behaviour

↗ 📁

Class 2022-11BPs1 ⋮

Due today
L7 Pro Social Behaviour; Social and Dispositi...

Due Friday
L8 Crowd and Collective behaviour

↗ 📁

Class 2022-10APs1 ⋮

Due today
L9 Role of Praise and Self Efficacy

Due Friday
L10 Learning styles

↗ 📁

Class 2022-10BPs1 ⋮

Due today
L9 Role of Praise and Self Efficacy

Due Friday
L10 Learning styles

↗ 📁

Access homework, activities and information from the teacher



Homework

Bad habits:

- Trying to complete homework in front of the television
- Having your phone out at your desk
- Trying to complete it on your phone
- Trying to complete all of your homework in one evening for 4 solid hours

Good habits:

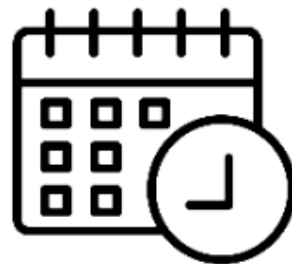
- Plan ahead and make a weekly timetable
- Give yourself breaks for food/fresh air/recreational activity
- Put your phone away - in a different room - when you are working
- Approach homework with the same high level of care as classwork



Supporting your child at home



Homework



Example weekly timetable:

Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
10-10.45am						Maths	
11-11.45am						RS	
4-4.45pm	English	French	History		Music		Performing Arts
5-5.45pm	English	Science	Art		DT		IT
6-7.30pm							
7.30-8.15pm	Geography		Art	Food			



Revision guides

Option to purchase via parent pay



Revision Guides

<p>AQA English - Literature</p>  <p>AQA English Language</p> 	<p>Edexcel Maths (H and F)</p>  	<p>AQA Science</p>  <p>Science Trilogy H and F</p> 
<p>AQA French & German</p> 	<p>AQA Geography</p> 	<p>AQA History</p> 
<p>AQA Psychology **</p> 	<p>Other course exam boards</p> <p>WJEC Educas Hospitality & Catering Sport Music AQA DT Sport</p>	<p>Pearson Edexcel Business Health Applied Performing Arts Dance & Drama</p> <p>OCR Imedia Computer Science</p>

Available to purchase tonight in the Heart

Alternatively

Order online via your Parent Pay account

Students can then collect their books from Mrs Hoyle in the Year 11 office (end of English corridor)



Important Dates



Dates for your diary

Glossopdale 
School & Sixth Form

Key Dates for students in Y10 and Y11 2023 - 2023

Date	Event
5th October 2023	Parent Information Evening (PIE) - KS4
19th October 2023	Sixth Form Open Evening - Y11
23rd October 2023	MFL speaking assessment - Y11
6th November 2023	Sixth Form Interviews start - Y11
20th November 2023	Trial Exams - Y11
w/c 27th November	Art / Textiles Trial Exam Y11 - 5hrs
5th December 2023	Christmas Perf Arts Show
7th December 2023	Christmas Music Concert
14th December 2023	Y11 Thrive Day
19th December 2023	Carol Service
11th January 2024	Parents Evening - Y11
31st January 2024	UKMT intermediate Maths Challenge
1st February 2024	Y10 Thrive Day
12th February 2024	Y11 Thrive day
15th February 2024	Young Musician of the Year
26th February 2024	MFL Speaking mocks - Y11
27th February 2024	Catering Practical - Y11
4th Mar /11th Mar 2024	Trial Exams Y 11
20th March 2024	Y11 Parent Information Evening - exam information
NGRT	Y10 tests in lessons
18th April 2024	Parents Evening - Y10



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GCSE Exams 2024

First GCSE is Biology on 10th May AM

Last GCSE is D&T Tues 18th June AM (there is also the L3 Maths qual that some Y11s do on this day in the PM)

Last big exam is Physics on Friday 14th June PM





Staying in touch



Parent newsletter

Celebration newsletter

Class charts

Facebook

Twitter

Instagram

Website

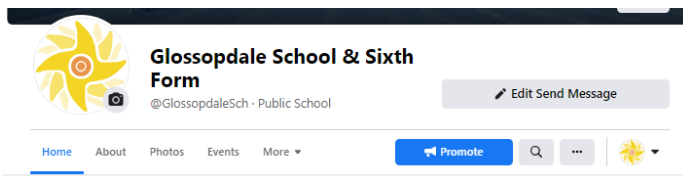
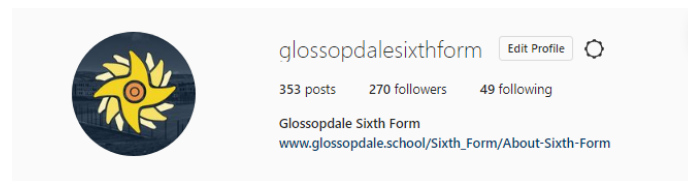
glossopdale.derbyshire.sch.uk



Search...

Parent Newsletter 15.10.21: [Click He](#)

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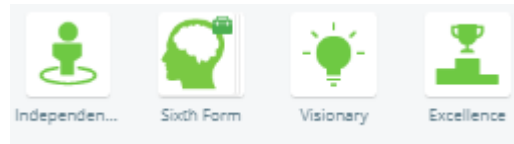
shutterstock.com - 1077784619

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Stay in touch - ClassCharts

- ❖ All positive THRIVE points as well as behaviour points and detentions are logged on Classcharts by teachers.
- ❖ Please ensure that you keep a daily check on ClassCharts (log on using details provided by school) in order to fully support your child this year
- ❖ Messages and announcements are made via classcharts
- ❖ Weekly parent newsletter





Carousel Talks



Subject Talks

6.00 to 6.25pm - Welcome and talk in the Theatre

3 carousel talks start at 6.30pm

6.30 to 6.45

6.50 to 7.05

7.10 to 7.25

Subject talks are separated into Year 10 and Year 11. Maths and Science are in Humanities Corridor and English in English corridor (directly above)

Please follow this schedule, for example if you have a green ticket please go to Maths then Science and finally English.

	carousel 1	carousel 2	carousel 3
Maths	Green	Orange	Yellow
English	Orange	Yellow	Green
Science	Yellow	Green	Orange