

## Year 8 Dance Curriculum Summary

<b>Name of unit</b>	Into the Hoods
<b>Why do we study this unit?</b>	To be introduced to the style of Street Dance and develop a piece inspired by the work of Kate Prince of Zonation.
<b>By the end of the unit, students will be able to....</b>	Know the key characteristics and stylistic qualities of Street Dance Learn and develop street dance phrases that incorporate isolation and gesture. Use dynamics and expressive skills to show a character from Into the Hoods.
<b>Links to previous units</b>	Use of character from Secret Agents in year 7 and Matilda in the last unit. Links to African Dance which is where Street Dance gets its roots.
<b>Key vocabulary</b>	Dynamics, Isolation, Gesture, Tutting, Character, Precision, Projection.
<b>Week and summary topic</b>	<b>Knowledge and skills learned</b>
<b>1: Understanding the stylistic qualities of Street Dance- Isolation</b>	know and understand the stylistic qualities of street dance including dynamics and isolation. Be able to learn a street dance phrase with clear isolations and dynamics Be able to rehearse with a small group.
<b>2: Isolations and Tutting</b>	Understanding of how tutting is used in street dance and how these isolations can enhance a street dance performance.
<b>3 Use of Character in Into the Hoods</b>	Understand how Kate Prince shows different characters in Into the Hoods through dynamics, action and facial expression. Explore dance material and expressive skills that communicate a character through street dance.
<b>4: Picture Postcard</b>	Understand the choreographic technique of Picture Postcard used by Kate Prince Use picture postcards to show a story relating to your character.
<b>5: Rehearse and</b>	Rehearsal of Street Dance performance incorporating all skills

<b>Perform</b>	learnt. Perform to an audience for assessment.
<b>6: Test on Cycle One Dance</b>	Assessment test on dance key words and an evaluative paragraph on strengths and areas for development.
<b>7: Feedback and Reflect</b>	Students will reflect on their assessment test and performance.